



INDEX LINK

2.6.2: Attainment of Programme outcomes and Program Specific outcomes are evaluated by the institution.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

MAPPING OF POs AND PSOs FOR 2017-21 BATCH

Mapping weights 1: Low 2: Medium 3: High

DIRECT ATTAINMENT

3.2.2 : PO DIRECT ATTAINMENT 2017 - 21 Batch												
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
S1												
C101	1.49	1.37							0.75		0.75	0.75
C102	2.17	1.53	0.77	0.77	0.77	0.77	0.77			0.77		0.77
C103	2.2	1.96	1.47	1.1	1.47	0.73		1.1		1.83		1.47
C104	1.02	1.02	1.02		1.02							1.02
C105	2	3	1		1	1			1	1		2
C121	2.78	2.78	0.93	1.85	2.78	0.93	0.93		0.93	1.11	0.93	0.93
C107	2.71	1.36	0.9	1.51	1.58	0.9		0.9	0.9	0.9		0.9
C108	2.65	2.65	2.65	2.65	2.65							2.65
C122	1.77	1.41	0.88	1.33	1.17	0.88	1.55	1.17	2.3	1.77	1.55	1.59
S2												
C110	1.81	1.81	1.21	0.91			0.91					0.91
C111	1.07	1.07	1.6	0.53	1.33	1.07	1.6				1.6	
C112	2.17	2.17	1.23	1.15	1.15							1.53
C113	1.73	2.6	1.95	2.02		2.02	1.73		2.6			1.95
C119	1.6	1.07	1.6	1.07	0.53				0.96	0.53		0.96
C106	1.64	1.64	1.09	0.82			0.82					0.82
C116	1.36	1.58	1.81	2.1	2.71	2.71			2.71			
C120	2.68	2.68	1.79	0.89	0.89				2.68		1.79	1.79
C109	1.81	0.9	2.53	0.9	0.9	0.9	0.9	0.9	2.41	1.81	0.9	0.9
S3												
C201	1.46	1.46	1						0.8			0.8
C202	2.62	2.03	1.31	1.22	0.87	0.87		0.87	0.87			1.02
C203	1.59	1.88	1.88	1.45	1.45							1.45
C204	2.87	2.87	2.87	2.87	1.91							

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A CENTRE OF EXCELLENCE IN SCIENCE & TECHNOLOGY BY THE CATHOLIC ARCHDIOCESE OF TRICHUR

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C205	1.6	0.9		1	0.6				0.6			0.6
C206	1.67	1.67	1.14						0.91			0.91
C207	2.76	2.14	1.38	1.29	0.92	0.92		0.92	0.92			1.08
C208	2.36	1.57	2.29	0.98	1.48	2.95	0.98		2.95	2.95		
S4												
C209	1.69	1.54	0.84									0.84
C210	1.35	1.2	1.8	0.96	0.6	0.6	1.2	1.2	1.2	1.2	1.2	1.2
C211	2.51	0.84	1.67	0.84	0.84					0.84	0.84	2.51
C212	1.91	1.69	2.54	1.35	0.85	0.85	1.69	1.69	1.69	1.69	1.69	1.69
C213	1.8	1.8	1.8	1.8	1.8	0.6	0.6	0.6			1.2	1.8
C214	0.7	0.7	1.05	0.98	0.7	0.7		0.7	2.1			0.82
C215	1.59	2.18	2.38	2.38	1.79					2.38	1.59	1.59
C216	2.23	2.03	1.01	1.01	1.42	0.81	0.81	0.81	1.22	1.01	1.08	1.22
S5												
C301	1.57	1.57	1.57	1.57	0.52							1.05
C302	2.18	1.64	2.28	2	2.37							1.82
C303	2.73	2.73	2	2.28	1.82	0.91	2.43				1.82	2.58
C304	1.84	1.64	1.35	1.53	1.23	0.61	1.64				1.23	1.74
C305	1.52	1.52	1.06						0.85			0.85
C306	2.18	1.64	1.82	1.82	2.37							1.82
C307	1.92	1.92	1.77	1.99	2.65	0.88						1.77
C308	1.84	1.11	1.84	0.74	1.47	1.47	1.47	1.84	1.84	1.84	1.47	1.66
C309	2.21	2.21	2.21	2.21	1.47							1.47
C310	2.43	2.43	2.43	2.43	2.43	2.43	2.43	2.43	2.43	2.43	2.43	2.43
S6												
C311	2.88	2.88	1.92	2.88	1.92	1.92					1.92	2.88
C312	2.7	2.7	2.7	2.7	1.05			0.9	0.9	0.9	1.8	
C313	2.2	2.54	2.2	2.54	1.91	2.54	1.69	2.12				1.69
C314	1.83	1.63	2.44	1.42	0.81	0.81	1.63	1.63	1.63	1.63	1.63	1.63
C315						2.17		2.89	2.41		2.89	2.65
C317	2.08	1.92	2.72	1.28	1.28	1.28	1.28	1.28	1.76	1.44	1.44	0.96
C319	2.85	2.85	2.85	2.85	2.85				0.95			0.95
C320	1.48	1.9	1.48	1.9	1.27	1.9	1.27	1.27				1.27
C321	1.71	1.71	1.71	1.71	1.71	1.14	1.71			1.71	1.71	1.71
S7												
C401	1.97	2.14	2.63	2.96	2.14	2.96						0.99
C402	2.42	2.42	2.42	2.42							2.42	2.42
C403	2.1	1.73	1.86	1.49	1.24	1.12	1.49	1.24	1.19	1.49	1.12	0.74

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C404	2.64	2.97	2.8	2.77	2.48												1.98
C405	2.48	1.98	1.73	1.39	2.31					1.98	1.98						
C406	2.48	1.65	2.48	1.82	2.07					1.65							1.65
C407	2.28	1.53	1.97	1.46	1.75												
C408	2.02	1.66	1.66	1.78	1.43												0.71
C409	2.81	2.81	2.81	2.81	2.81	2.81	2.81	2.81	2.81	2.81	2.81	1.87	2.81				
S8																	
C410	2.93	1.95	1.81	0.98	2.09	0.98	0.98			1.95							0.98
C411	2.65	2.65	2.34	2.18	2.65	2.34	2.81	1.87									2.81
C413	2.76	2.61	2.61	2.44	2.54	1.63	1.95	1.95	2.2	2.54	1.95	2.12					
C415	2.24	2.24	2.24	2.24	2.24	2.24	2.24	2.24	2.24	2.24	2.24	1.49	2.24				
C420	1.83	2.17	2	1	1	1.33	3	1				1	1.33	2			
C422	1.97			2.17		2.57		1.64	2.57	1.97	2.3	1.97					
C423		1.93		1.93	2.9	2.9	1.93		1.93								0.97
DIAT	2.08	1.91	1.83	1.7	1.62	1.48	1.58	1.46	1.69	1.59	1.58	1.51	1.55	1.63	1.53	1.95	

EVALUATION OF PO & PSO ATTAINMENT VALUES

Courses	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
Direct Assessment	2.08	1.91	1.83	1.7	1.62	1.48	1.58	1.46	1.69	1.59	1.58	1.51	1.55	1.63	1.53	1.95
Indirect Assessment	2.52	2.48	2.42	2.44	2.53	2.25	2.36	2.38	2.49	2.35	2.52	2.57	2.55	2.51	2.42	2.4
Overall Attainment	2.17	2.02	1.95	1.85	1.8	1.63	1.74	1.64	1.85	1.74	1.77	1.72	1.75	1.81	1.71	2.04

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ACTION PLAN FOR PROGRAM OUTCOMES

PO	Target Level	Attainment Level	Observations
<p>PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.</p>			
PO1	2.5	2.4	Target nearly achieved
<p>Action 1: Motivated the students to attend the class regularly, refer available library books and to view & explore online classes such as NPTEL etc.</p> <p>Action 2: Additional classes /discussions were conducted to impart basic knowledge and to understand how this knowledge is applied in solving the problems.</p>			
<p>PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.</p>			
PO2	2	2.3	Target level achieved
<p>Action 1: Encouraged Students to write Research papers and to perform research literature for projects.</p>			
<p>PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.</p>			
PO3	2.5	2.1	Target nearly achieved
<p>Action 1: In regular classes and tutorial classes more focus is given on problem solving.</p> <p>Action 2: Students are encouraged to take up as projects which provide design solutions for societal and environmental considerations</p> <p>Action 3: Students are encouraged to take part in technical events.</p>			
<p>PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the</p>			

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information to provide valid conclusions.			
PO4	2.5	2	Target nearly achieved
<p>Action 1: Students are encouraged to participate in the seminars and conference and technical competitions</p> <p>Action 2: Students are motivated to involve in the consultancies and R&D projects taken up by the departments.</p> <p>Action 3: Additional /open ended experiments are taken up to enhance sense of design and development of students.</p>			
PO5:Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO5	2.5	2.2	Target nearly achieved
<p>Action 1: ADD ON Courses, Seminars ,Workshops and programmes are conducted to demonstrate the use of latest tools.</p> <p>Action 2: Students are motivated to use the latest software tools in their project work.</p>			
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
PO6	2.5	2	Target nearly achieved
<p>Action 1: Students are motivated to involve more in developing societal application oriented Computer science and engineering projects.</p> <p>Action 2 : To understand the safety concerns and social aspects, students are motivated to visit industries to act practical knowledge of engineering practices</p> <p>Action 3: Several socially and related activities are organized and conducted by the College</p>			
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable			

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development.			
PO7	2	1.9	Target nearly achieved
<p>Action1: Students are motivated to participate in seminars/workshops and socially related activities to create awareness on environment and sustainability issues</p> <p>Action 2: Students are encouraged to involve more in environment friendly computer engineering project works.</p> <p>Action 3: Several social related activities are organized and conducted by the College</p>			
<p>PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</p>			
PO8	1.9	1.6	Target achieved
<p>Action1: Invited talks and interactive sessions with professionals of high integrity and credibility are arranged for students.</p>			
<p>PO9 :Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</p>			
PO9	1.85	1.9	Target achieved
<p>Action1: Students are grouped as team members to function effectively to carry out various activities like doing experiments in laboratory courses ,technical project work, and other group activities .</p>			
<p>PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</p>			
PO10	1.86	1.8	Target achieved
<p>Action1: Soft skills training and presentation sessions are given to students to enhance their communication skills.</p>			
<p>PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</p>			
PO11	1.86	2.1	Target achieved

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Action1: Students are encouraged to handle financial management during Technical & Non –Technical Festivals.
 Action 2:Invited talks and discussions of case studies by experienced professionals from the field are conducted.

PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change..

PO12	1.99	2.1	Target nearly achieved
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Action1: Personality development and motivational training by professional trainers is conducted.
 Action2: Library hours were given to encourage readings regarding industrial applications.
 Action3: various platforms are arranged to gain knowledge about industrial or societal requirements.

ACTION PLAN FOR PROGRAM SPECIFIC OUTCOMES

PSO	Target Level	Attainment Level	Observations
PSO 1 : An ability to apply knowledge of data structures and algorithms appropriate to computational problems.			
PSO1	2	1.9	Target nearly achieved
Action 1:Invited talks, Experience sharing by experts and industrial visits are conducted			
PSO 2 : An ability to apply knowledge of operating systems, programming languages, data management, or networking principles to computational assignments			
PSO2	1.82	1.9	Target achieved
Action 1: Care full selection of relevant projects and involvement of students in research, consultancy and problems of the community.			

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PO and PSO assessment tools

Contribution of various activities to POs and PSOs

Sl. No.	Co/Extra-curricular Activities	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10	P O 11	P O 12	P S O 1	P S O 2	P S O 3	P S O 4
1	Guest Lecturers (Co-Curricular)	√	√	√	√	√	√						√	√	√	√	√
2	Add-on Courses (Co-Curricular)	√	√	√	√	√				√			√	√	√	√	√
3	Projects Exhibition (Co-Curricular)	√	√	√	√					√	√		√			√	√
4	Paper Presentations (Co-Curricular)	√	√	√	√					√	√		√			√	√
5	NSS Activities (Extra-Curricular)						√	√	√	√							
6	Program on Environment/ Sustainability Organized (Co-Curricular)								√							√	√
7	Programs on Ethics (Co-Curricular)								√							√	√
8	Library, Internet Hours (Co-Curricular)	√	√	√	√								√	√	√		
9	Students' Seminar &	√	√							√	√		√			√	√

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	English Communication Hours (Co-Curricular)																
10	Entrepreneurships – Lecturers (Co-Curricular)										√					√	√
11	Students’ Qualification in English Communication/Certification (Co-Curricular)								√	√						√	
12	Programs on Health or Course on Human Anatomy		√					√								√	√
13	Programs on Safety Engineering							√									
14	Students’ Participation in Cultural Events, Activities									√							√
15	Sports/ Extra-Curricular									√							√
16	Students’ Internships in Industries/Projects	√	√	√	√	√	√	√	√	√		√			√	√	√
17	MOOC / NPTEL	√	√	√	√							√	√	√			

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MAPPING OF EXTRA/CO CURRICULAR ACTIVITIES TO POs AND PSOs

Sl. No.	Activity	P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	P O9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3	PS O4	Attainment Level
1	Guest Lecturers (Co-Curricular)	3	3	3	3	3	3						3	3	3	3	3	
2	Add-on Courses (Co-Curricular)	3	3	3	3	3				3			3	3	3	3	3	3
3	Projects Exhibition (Co-Curricular)	3	3	3	3					3	3		3			3	3	
4	Paper Presentations (Co-Curricular)	1	1	1	1					1	1		1			1	1	
5	NSS Activities (Extra-Curricular)						1	1	1	1								1
6	Program on Environment/ Sustainability Organized (Co-Curricular)							3								3	3	3
7	Programs on Ethics (Co-Curricular)								1							1	1	
8	Library, Internet Hours (Co-Curricular)	3	3	3	3							3	3	3				1
9	Students' Seminar & English Communication Hours (Co-Curricular)	3	3							3	3		3			3	3	3
10	Entrepreneurships - Lecturers (Co-Curricular)											3				3	3	3
11	Students' Qualification in English Communication/Ce								3	3						3		3

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	rtification (Co-Curricular)																	
12	Programs on Health or Course on Human Anatomy		3					3								3	3	3
13	Programs on Safety Engineering							1										1
14	Students' Participation in Cultural Events, Activities										3						3	
15	Sports/ Extra-Curricular										3						3	
16	Students' Internships in Industries/Projects	3	3	3	3	3	3	3	3	3				3		3	3	3
17	MOOC / NPTEL	3	3	3	3									3		3	3	3
AVERAGE		2.75	2.78	2.71	2.71	3	2.2	2.33	2	2.56	2.33	3	2.75	3	3	2.64	2.67	

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING(B)

EXIT FEEDBACK

Name: JEVIN PAULY KURISSERY

Reg No: JEC17CS055

Batch: 2017 - 2021

Assessment of Program Outcomes (PO's)

#	Parameter for Evaluation	Feedback
1	Knowledge in mathematics, science, engineering and humanities and their application.	Excellent
2	Ability to identify, formulate, analyze and solve complex engineering problems.	Excellent
3	Confidence level to design and develop solutions for complex engineering problems that meet the specified needs for the public health and safety, and the cultural, societal, and environmental considerations	Excellent
4	Potential to use research-based knowledge and research methods for conducting investigations of complex problems.	Excellent
5	Ability to Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools with an understanding of the limitations to solve contemporary and new problems.	Excellent
6	Awareness to apply engineering solutions in global, national, and societal contexts with the understanding of responsibilities relevant to the professional engineering practice.	Excellent
7	Knowledge of professional engineering solutions in societal and environmental contexts for sustainable development.	Excellent
8	Understanding of professional and ethical responsibilities.	Excellent
9	Ability to function as an effective member in multi-disciplinary teams.	Excellent
10	Proficiency in English language in both communicative and technical forms.	Excellent
11	Ability to choose and apply appropriate resource and finance management techniques.	Excellent
12	Capability of self-education and a clear understanding of the value of updating professional knowledge to engage in life-long learning.	Excellent

Assessment of Program Specific Outcomes (PSO's)

#	Parameter for Evaluation	Feedback
1	Ability to apply knowledge of data structures and algorithms appropriate to computational problems.	Excellent
2	Ability to apply knowledge of operating systems, programming languages, data management, or networking principles to computational assignments.	Excellent
3	Ability to apply design, development, maintenance or evaluation of software engineering principles in the construction of computer and software systems of varying complexity and quality.	Excellent
4	Ability to understand concepts involved in modeling and design of computer science applications in a way that demonstrates comprehension of the fundamentals and trade-offs involved in design choices.	Excellent

(Handwritten signature)

Dr. SHIBU JOSEPH KALAYATHANKAL
 M.Tech, MCA, M.Sc, M.Phil, B.Ed
 Ph.D. (Computer Science), Ph.D (Maths)
 PRINCIPAL
 Jyothi Engineering College
 Cheruthuruthy P.O.- 679 501



Jyothi Engineering College

NAAC Accredited College with NBA Accredited Programmes*

Approved by AICTE & affiliated to APJ Abdul Kalam Technological University

A CENTRE OF EXCELLENCE IN SCIENCE & TECHNOLOGY BY THE CATHOLIC ARCHDIOCESE OF TRICHUR

JYOTHI HILLS, VETIKATTIRI P.O, CHERUTHURUTHY, THRISSUR, PIN-679531 PH : +91- 4884-259000, 274423 FAX : 04884-274777

NBA accredited B.Tech Programmes in Computer Science & Engineering, Electronics & Communication Engineering, Electrical & Electronics Engineering and Mechanical Engineering valid for the academic years 2016-2022. NBA accredited B.Tech Programme in Civil Engineering valid for the academic years 2019-2022.



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING(A)

ALUMNI FEEDBACK

Name : ASNA NESRY Date: 18-03-2022
 Batch : 2015 - 2019 Sector: Private
 Organization : QuEST Global
 Designation : Software Engineer
 Address : Asna Nesry, kumbinivalappil(H) Thalassery(P.O) Desamangalam Thrissur(Dist) pin: 686511
 Email : asnanesry@gmail.com Phone: 9072403306

Assessment of Knowledge, Skills, Abilities, Attitude and Attributes acquired

#	Parameter for Evaluation	Feedback
1	Knowledge in mathematics, science, engineering and humanities and their application.	Satisfied
2	Ability to identify, formulate, analyze and solve complex engineering problems.	Satisfied
3	Confidence level to design and develop solutions for complex engineering problems that meet the specified needs for the public health and safety, and the cultural, societal, and environmental considerations	Satisfied
4	Potential to use research-based knowledge and research methods for conducting investigations of complex problems.	Satisfied
5	Ability to Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools with an understanding of the limitations to solve contemporary and new problems.	Satisfied
6	Awareness to apply engineering solutions in global, national, and societal contexts with the understanding of responsibilities relevant to the professional engineering practice.	Satisfied
7	Knowledge of professional engineering solutions in societal and environmental contexts for sustainable development.	Satisfied
8	Understanding of professional and ethical responsibilities.	Satisfied
9	Ability to function as an effective member in multi-disciplinary teams.	Satisfied
10	Proficiency in English language in both communicative and technical forms.	Satisfied
11	Ability to choose and apply appropriate resource and finance management techniques.	Satisfied
12	Capability of self-education and a clear understanding of the value of updating professional knowledge to engage in life-long learning.	Satisfied
13	Ability to apply knowledge of data structures and algorithms appropriate to computational problems.	Satisfied
14	Ability to apply knowledge of operating systems, programming languages, data management, or networking principles to computational assignments.	Satisfied
15	Ability to apply design, development, maintenance or evaluation of software engineering principles in the construction of computer and software systems of varying complexity and quality.	Satisfied
16	Ability to understand concepts involved in modeling and design of computer science applications in a way that demonstrates comprehension of the fundamentals and trade-offs involved in design choices.	Satisfied

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 Ph.D (Computer Science), Ph.D (Maths)
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 Jyothi Engineering College
 Cheruthuruthy P.O.- 679 531



Please provide your comments on the following:

#	Parameter for Evaluation	Feedback
1	College Infrastructure	Very Good
2	Department Resources	Very Good
3	Effectiveness of teaching process	Very Good
4	Faculty Support	Very Good
5	Library facilities	Very Good
6	Computing and Internet facilities	Very Good
7	Sports, extra curricular facilities	Very Good
8	Personality/Communications Skills and Development Facilities	Very Good
9	Placement Cell	Very Good
10	Overall rating of the College	Very Good

Assessment of Curriculum:

#	Parameter for Evaluation	Feedback
1	Subject matter based	Satisfied
2	Project / Task oriented	Satisfied
3	Material resources availability	Satisfied

General Assessment Please answer the following questions:

Please list some very important skills that you think you had achieved from B.Tech program in Computer Science and Engineering(A) at Jyothi Engineering College (Programming skills, Leadership skills, Entrepreneurial skills etc.)

Programming skills, Network skills, Project skills, Leadership skills, Entrepreneurial skills

Please write down any comments or suggestions that you think will improve the B.Tech program in Computer Science and Engineering(A) at Jyothi Engineering College (Extra subjects, Additional Labs, Modern Tools etc)

I would like to suggest deeper practical knowledge on backend and front end development.

True Copy Attested

Sunny

Dr. SUNNY JOSEPH KALAYATHANKAL
 M.Tech, MCA, M.Sc., M.Phil, B.Ed
 Ph.D (Computer Science), Ph.D (Maths)
 PRINCIPAL
 Jyothi Engineering College
 Cheruthuruthy P.O.- 679 531



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING(A)

EMPLOYER FEEDBACK

Organization Name : Triaxia Infotech Pvt Ltd
 Feedback entered by : Hena Nair K P
 Designation : Office Manager
 Email : hena@triaxia.in
 Phone No : 9745848900

Date: 21-Mar-2022

Feedback Form

#	Overall, are you Satisfied with:	Feedback
1	Capacity for development and analysis of engineering problems and formulation of appropriate solutions, retaining professional and ethical responsibilities.	Satisfied
2	Aptitude for self-education, ability to learn new skills and a clear appreciation for the value of lifelong learning to update professional knowledge.	Extremely Satisfied
3	Understanding professional engineering solutions for sustainable development and their application in global, national and societal contexts.	Satisfied
4	Competence for acquiring new skills and applying them in research and development	Extremely Satisfied
5	Fundamental knowledge in mathematics and science and professional fluency in English both communicative and technical forms.	Satisfied
6	Expertise in differentiation of management techniques and possession of leadership skills that enable successful function of multi-disciplinary teams.	Satisfied

Comments/Suggestions

No suggestions/comments has been recorded by the employer.

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Qs	Q1	Q1	Q1	Q2	Q2,Q3	Q3	Q3	Q4	Q4	Q5	Q6	Q6

PSOs	PSO1	PSO2	PSO3	PSO4
Qs	Q1,Q4	Q1,Q3,Q4	Q1,Q3,Q5,Q6	Q1,Q3,Q5,Q6

True Copy Attested

Handwritten signature

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